State-of-the-art critical reviews of recent scholarship on the causes of juvenile delinquency, juvenile justice system responses, and public policies to prevent and reduce youth crime are brought together in a single volume authored by leading scholars and researchers in neuropsychology, developmental and social psychology, sociology, history, criminology/criminal justice, and law.

This book takes a comprehensive, analytic approach to understanding Juvenile Risk and Needs Assessment (JRNA), covering elements relevant to how the practice affects youths’ cases and the juvenile justice system. The work draws on both analysis of the extensive research on risk and needs assessment in the juvenile justice system as well as data from the authors’ recent work in the area. Authors Sullivan and Childs have extensive experience in teaching about and doing research on the juvenile justice system, including multiple studies on juvenile risk and needs assessment tools and their implementation. This
expansive, integrative book leaves readers with a realistic sense of "where things stand" on the theory, research, policy, and practice of JRNA. By bringing together existing ideas and assessing them in depth, it identifies possible future paths and sparks ideas for improving the juvenile justice response to delinquent and at-risk youths. Juvenile Risk and Needs Assessment is essential reading for scholars of juvenile justice system impact and reform as well as practitioners engaged in youth and juvenile justice work ranging from the preventive to the rehabilitative stages.

Over several hundred years, the juvenile justice system has evolved from one in which a child offender was prosecuted under the same guidelines used for adults to the current system in which society has recognized the unique status of juveniles within the criminal justice framework. Written by world-renowned legal scholar Cliff Roberson, Juvenile Justice: Theory and Practice provides a comprehensive overview of the system that administers the prosecution of young offenders. It examines how the juvenile justice system began, its current state, and the direction it appears to be heading. Topics discussed include: Types of juvenile delinquency cases, arrest statistics, juvenile justice organizations, and the concept of judicial waiver The history of juvenile courts, including the parens patriae doctrine, early laws, In re Gault, and concepts of reform versus punishment Delinquency causation philosophies, including social, cultural deviance, symbolic interactionist, and psychological theories Types of abuse and neglect, child protective services, and child abuse prevention programs Law enforcement agencies, the structure of juvenile courts, juvenile court procedures, transfers to criminal court, and the concept of individual rights Juvenile probation and parole, juvenile institutions, group homes, boot camps, and shock programs Selected issues in juvenile justice, including drug abuse, juvenile sex offenders, and youth gangs The book cites actual court cases to demonstrate concepts, provides review questions at the end of each chapter, and includes a glossary of relevant terms. A concise and practical text on juvenile justice, this volume facilitates understanding of this complex and critical subject.

This book offers a comprehensive introduction to juvenile delinquency by defining and describing juvenile delinquency, examining explanations for delinquent behavior, and considering contemporary efforts to control delinquency through prevention and juvenile justice. The text cultivates an
understanding of juvenile delinquency by examining and linking key criminological theories and research. Coverage includes: the historical origins and transformation of "juvenile delinquency" and juvenile justice; the nature of delinquency, addressing the extent of delinquent offenses, the social correlates of offending and victimization (age, gender, race and ethnicity, and social class), and the developmental patterns of offending; theoretical explanations of delinquency, with insights from biosocial criminology, routine activities, rational choice, social control, social learning, social structure, labeling, and critical criminologies; evidence-based practice in delinquency prevention and contemporary juvenile justice. Fully revised and updated, the new edition incorporates the latest theory and research in the field of juvenile delinquency and provides expanded discussion of contemporary juvenile justice reform, evidence-based practice in delinquency prevention, and disproportionate minority contact throughout the juvenile justice process. This book is essential reading for courses on juvenile delinquency and juvenile justice. The book is supported by a range of compelling pedagogical features. Each chapter includes key terms, learning objectives, an opening case study, box inserts that provide practical application of theory and research, critical thinking questions, suggested reading, useful websites, and a glossary of key terms. A companion website offers an array of resources for students and instructors. For students, this website provides chapter overviews, flashcards of key terms, and useful websites. The instructor site is password protected and offers a complete set of PowerPoint slides and an extensive test bank for each chapter—all prepared by the authors.

This text aims to inform students about the latest research and the most promising and effective programs and provides a wealth of information for understanding, preventing and controlling juvenile delinquency. The history of current juvenile justice system policies and practices is examined, including the juvenile violence ‘epidemic.’ Key myths about juvenile violence and the ability of the juvenile justice system to handle modern-day juvenile delinquents are discussed in depth. Developmental theories of juvenile delinquency are applied to understanding how juvenile offender careers evolve. Effective prevention and rehabilitation programs and what does not work are reviewed. And finally, a comprehensive framework for building a continuum of effective programs is presented. This book is intended as a supplementary text for undergraduate and graduate courses in juvenile delinquency, juvenile justice, and violent offender intervention courses. It is also essential reading for juvenile
justice and social services research and development specialists.

Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice test. Only Cram101 is Textbook Specific. Accompanys: 9781111346898.

After providing a history of the development of the juvenile court, this book explores some of the most important current controversies in juvenile justice. Original essays review major theories of juvenile delinquency, explore psychological and biological factors that may explain delinquent behavior, and examine the nexus between substance abuse and delinquency. A final chapter provides a comparative analysis.

This book provides a comprehensive and thought-provoking introduction to the juvenile justice system in the United States. It begins by tracing the historical origins of the legal concept of juvenile delinquency and the institutional responses that developed, and analyzes the problem of delinquency, including its patterns, correlates, and causes. With this essential foundation, the greater part of the book examines the full range of efforts to respond to delinquency through both informal and formal mechanisms of juvenile justice. Core coverage includes: The history and transformation of juvenile justice, The nature and causes of delinquency, Policing juveniles, Juvenile court processes, Juvenile probation and community-based corrections, Residential placement and aftercare programs, Delinquency prevention, Linking systems of care. This book is designed as a core text for courses on juvenile justice. Each chapter begins with a compelling case study and learning objectives that draw attention to the topics discussed. Each chapter ends with one or two readings that introduce readers to the literature on juvenile justice. In addition, "critical thinking questions" invite analysis of the material covered in the chapter. A companion website offers an array of resources for students and instructors. For students, this includes chapter overviews, flashcards of key terms, and useful website
links. The instructor site is password protected and offers a complete set of PowerPoint slides and an extensive test bank for each chapter—all prepared by the authors.

Learn how and why trauma is relevant to juvenile delinquency—and what to do about it! This groundbreaking book addresses the connection between childhood trauma and juvenile delinquency. Trauma and Juvenile Delinquency: Theory, Research, and Interventions begins with two chapters presenting theoretical models of the relationship between trauma and the development/persistence of antisocial behavior. Another chapter addresses trauma-related assessment issues for juveniles, and several chapters present cutting-edge research on various aspects of the relationship between trauma and delinquency. Finally, several chapters focus on theory-based and empirically supported trauma-focused therapeutic interventions for juvenile delinquents. No other single source provides such breadth and depth of coverage on this topic! From the editor: “Disruptive behavior disorders are by far the largest type of mental health referral for children and adolescents, while juvenile crime and violence continue to be major social concerns. Several bodies of literature have converged to suggest that trauma is more than incidental to the problem of juvenile delinquency, it contributes to the problem.” Trauma and Juvenile Delinquency: Theory, Research, and Interventions explores: how trauma relates to conduct disorder the connection between traumatic victimization and oppositional/defiance problems ways to assess PTSD in adolescents how exposure to violence, delinquent activity, and posttraumatic stress symptomatology are related the unique trauma histories of incarcerated girls and the problems they have adjusting to life within the juvenile justice system how to develop group therapy services for incarcerated male juvenile offenders with PTSD This valuable book also examines the effectiveness of EMDR (Eye Movement Desensitization and Reprocessing) for boys with conduct problems, MASTR (Motivation - Adaptive Skills - Trauma Resolution) for teens with school-related problems, and CPT (Cognitive Processing Therapy) for juvenile delinquents with post-traumatic stress disorder.

"This textbook is an excellent tool that explores issues impacting juvenile delinquency, theories, system response, community interventions, and effective programs to help reduce delinquency." –Robbin Day Brooks, MSW, CPP, Arizona State University’s School of Criminology & Criminal Justice Juvenile Delinquency: Pathways and Prevention explores the pivotal roles that family, trauma, mental health, and
schools have on juvenile delinquency, while exploring opportunities for prevention and intervention. Authors Christopher A. Mallett and Miyuki Fukushima Tedor draw from years of experience working with juvenile offenders to shed light on the nature of delinquency and the diverse pathways to juvenile delinquency, while offering evidence-based techniques for preventing and rehabilitating youthful offenders. Clear explanations of the concepts and thought-provoking case studies move students beyond memorization—encouraging them to think critically about juvenile delinquency and make recommendations for better practices and policies. Give your students the SAGE edge! SAGE edge offers a robust online environment featuring an impressive array of free tools and resources for review, study, and further exploration, keeping both instructors and students on the cutting edge of teaching and learning. Learn more at edge.sagepub.com/mallett.

Siegel and Welsh's CORE presents theory, policy, and the latest research in one value-priced, student-friendly paperback! Praised as much for its authority and balance as it is for the authors' ability to fascinate and engage students in the juvenile delinquency course, this brief book together with its many FREE resources is an exceptional value. In 432 concise pages, Siegel and Welsh help students understand the nature of delinquency, its causes and correlates, as well as current strategies being used to control or eliminate its occurrence. The authors review recent legal cases, research studies, and policy initiatives. This current Second Edition of JUVENILE DELINQUENCY: THE CORE features a line-by-line update, new in-text learning aids, chapter-by-chapter connectivity with the Web, and a new Interactive Student CD-ROM automatically packaged FREE with every new copy of the text!

This handbook is an up-to-date examination of advances in the fields of juvenile delinquency and juvenile justice that includes interdisciplinary perspectives from leading scholars and practitioners. Examines advances in the fields of juvenile delinquency and juvenile justice with interdisciplinary perspectives from leading scholars and practitioners Provides a current state of both fields, while also assessing where they have been and defining where they should go in years to come Addresses developments in theory, research, and policy, as well as cultural changes and legal shifts Contains summaries of juvenile justice trends from around the world, including the US, the Netherlands, Brazil, Russia, India, South Africa, and China Covers central issues in the scholarly literature, such as social learning
theories, opportunity theories, criminal processing, labeling and deterrence, gangs and crime, community-based sanctions and reentry, victimization, and fear of crime

Focusing on today's students, this comprehensive juvenile delinquency text debunks myths, engages students to learn key theories, and provides compelling applications that students will find relevant and useful.

Unrivaled in its current coverage of topics, the thirteenth edition of best-selling JUVENILE DELINQUENCY: THEORY, PRACTICE, AND LAW provides an in-depth analysis of the theories of delinquency, environmental issues, juvenile justice issues, and the juvenile justice system. Praised both for its authority and balance as well as for the authors' ability to engage students in the course, the book presents cutting-edge, seminal research, as well as up-to-the-minute policy and newsworthy examples. Siegel and Welsh offer a timely and objective presentation of juvenile delinquency theory and juvenile justice policy issues by examining opposing sides of controversial aspects of delinquency and delinquency programs in an unbiased way. What's more, the MindTap that accompanies this text helps students practice and master techniques and key concepts while engaging them with video cases, career-based decision-making scenarios, visual summaries, and more. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The first C. Wright Mills Award-winning book, Delinquency and Drift has become a recognized classic in the fields of criminology and social problems. In it, Matza argues persuasively that delinquent thought and delinquent action are distorted reflections of the ideas and practices that pervade contemporary juvenile law and its administration. His ideas are as persuasive today as when they were first published twenty-five years ago. By example and illustration, Matza argues that the delinquent subculture is based on many of the same standards as the conventional social order, and that the delinquent's negation of the law is the result of his relations with an inconsistent and vulnerable legal code. Once the juvenile
breaks his or her ties to the legal order, the drift to delinquency becomes relatively easy to justify. The author also maintains that being liberated from legal constraint does not necessarily lead to delinquency; that event depends on the will to commit crime. Because delinquency remains one of our most serious social problems, it is important to consider Matza’s thesis that the drift toward delinquency is frequently aided by the unwitting support of society and the guardians of social order.

Unrivaled in its current coverage of topics, the twelfth edition of best-selling JUVENILE DELINQUENCY: THEORY, PRACTICE, AND LAW provides you with timely coverage of theory, policy, and the latest research. Praised for its balanced approach and for the authors' engaging writing style, this book will help you understand the nature of delinquency and its causes, as well as current strategies being used to control or eliminate its occurrence. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Even though youth crime rates have fallen since the mid-1990s, public fear and political rhetoric over the issue have heightened. The Columbine shootings and other sensational incidents add to the furor. Often overlooked are the underlying problems of child poverty, social disadvantage, and the pitfalls inherent to adolescent decisionmaking that contribute to youth crime. From a policy standpoint, adolescent offenders are caught in the crossfire between nurturance of youth and punishment of criminals, between rehabilitation and "get tough" pronouncements. In the midst of this emotional debate, the National Research Council's Panel on Juvenile Crime steps forward with an authoritative review of the best available data and analysis. Juvenile Crime, Juvenile Justice presents recommendations for addressing the many aspects of America's youth crime problem. This timely release discusses patterns and trends in crimes by children and adolescents--trends revealed by arrest data, victim reports, and other sources; youth crime within general crime; and race and sex disparities. The book explores desistance--the probability that delinquency or criminal activities decrease with age--and evaluates different approaches to predicting future crime rates. Why do young people turn to delinquency? Juvenile Crime, Juvenile Justice presents what we know and what we urgently need to find out about contributing factors, ranging from prenatal care, differences in temperament, and family influences to the role of peer relationships, the impact of the school policies toward delinquency, and the broader influences of
the neighborhood and community. Equally important, this book examines a range of solutions: Prevention and intervention efforts directed to individuals, peer groups, and families, as well as day care-, school- and community-based initiatives. Intervention within the juvenile justice system. Role of the police. Processing and detention of youth offenders. Transferring youths to the adult judicial system. Residential placement of juveniles. The book includes background on the American juvenile court system, useful comparisons with the juvenile justice systems of other nations, and other important information for assessing this problem.

Adolescence is a distinct, yet transient, period of development between childhood and adulthood characterized by increased experimentation and risk-taking, a tendency to discount long-term consequences, and heightened sensitivity to peers and other social influences. A key function of adolescence is developing an integrated sense of self, including individualization, separation from parents, and personal identity. Experimentation and novelty-seeking behavior, such as alcohol and drug use, unsafe sex, and reckless driving, are thought to serve a number of adaptive functions despite their risks. Research indicates that for most youth, the period of risky experimentation does not extend beyond adolescence, ceasing as identity becomes settled with maturity. Much adolescent involvement in criminal activity is part of the normal developmental process of identity formation and most adolescents will mature out of these tendencies. Evidence of significant changes in brain structure and function during adolescence strongly suggests that these cognitive tendencies characteristic of adolescents are associated with biological immaturity of the brain and with an imbalance among developing brain systems. This imbalance model implies dual systems: one involved in cognitive and behavioral control and one involved in socio-emotional processes. Accordingly adolescents lack mature capacity for self-regulation because the brain system that influences pleasure-seeking and emotional reactivity develops more rapidly than the brain system that supports self-control. This knowledge of adolescent development has underscored important differences between adults and adolescents with direct bearing on the design and operation of the justice system, raising doubts about the core assumptions driving the criminalization of juvenile justice policy in the late decades of the 20th century. It was in this context that the Office of Juvenile Justice and Delinquency Prevention (OJJDP) asked the National Research Council to convene a committee to conduct a study of juvenile justice reform. The goal of Reforming Juvenile
Justice: A Developmental Approach was to review recent advances in behavioral and neuroscience research and draw out the implications of this knowledge for juvenile justice reform, to assess the new generation of reform activities occurring in the United States, and to assess the performance of OJJDP in carrying out its statutory mission as well as its potential role in supporting scientifically based reform efforts.

Unrivaled in its current coverage of topics, the best selling JUVENILE DELINQUENCY: THEORY, PRACTICE, AND LAW, Eleventh Edition, provides an in-depth analysis of the theories of delinquency, environmental issues, juvenile justice issues, and the juvenile justice system. Praised both for its authority and balance as well as for the authors' ability to engage students in the course, the new Eleventh Edition presents cutting-edge, seminal research, as well as up-to-the-minute policy and newsworthy examples. Offering a timely and objective presentation of juvenile delinquency theory and juvenile justice policy issues, Siegel and Welsh examine opposing sides of controversial aspects of delinquency and delinquency programs in a balanced, unbiased way. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Too often professionals in public policy or criminal justice must scramble to find additional reading on juvenile law and justice or on juvenile delinquency topics because most references and textbooks provide inadequate coverage of many issues of importance. The Handbook of Juvenile Justice: Theory and Practice responds to this need by prov

Focusing on juvenile transfer and disposition evaluations, this volume provides an up-to-date integration of current law, science, and practice with respect to juvenile risk assessment, treatment needs/amenability, and sophistication-maturity. Included are perspectives relating to international practices, use of specialized assessment tools, and a separate chapter on resentencing following US Supreme Court decisions on juveniles sentenced to mandatory life without parole. This text will be a useful and comprehensive reference for forensic psychologists and other mental health professionals engaged in juvenile evaluation, as well as legal professionals, juvenile and criminal justice
professionals, and others involved with juvenile assessment, decision-making, and rehabilitation.

This book provides an overview of theories of juvenile delinquency. Each chapter describes a particular theory by telling the tale of a delinquent youth and thoroughly reviewing the theories and research designed to explain the youth’s delinquent behavior. By linking the theories to a real-world example, they may be "brought to life" and made more relevant to the reader.

Unrivaled in its current coverage of topics, the twelfth edition of best-selling JUVENILE DELINQUENCY: THEORY, PRACTICE, AND LAW provides you with timely coverage of theory, policy, and the latest research. Praised for its balanced approach and for the authors' engaging writing style, this book will help you understand the nature of delinquency and its causes, as well as current strategies being used to control or eliminate its occurrence. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

"The text is written from a practical standpoint, which students are likely to understand and appreciate." —Lindsey Livingston Runell, J.D., Ph.D., Kutztown University Brief, focused, and up-to-date, Juvenile Justice: A Guide to Theory, Policy, and Practice, Ninth Edition, is a must-have text that takes students on a journey through the practical realities of the juvenile justice system and the most current topics in the field. Students not only learn about the history, process, and theories of the juvenile justice system, but they also gain access to the latest crime measurements and explore important issues such as community-based sanctions, treatment and rehabilitation, gangs, and international youth crime. Emphasizing evidence-based practices, the authors guide readers through the methods and problems of the system and offer realistic insights for students interested in a career in juvenile justice. Real-life examples, excellent pedagogical features, and a complete online ancillary package are provided to help instructors effectively teach the course and help students learn interactively. Give your students the SAGE edge! SAGE edge offers a robust online environment featuring an impressive array of free tools and resources for review, study, and further exploration, keeping both
instructors and students on the cutting edge of teaching and learning. Learn more at edge.sagepub.com/coxjj9e.

New edition of a text that explores the most current theories on the causes of juvenile crime, the latest strategies being used to control it, and recent research studies and policy initiatives. Siegel (U. of Massachusetts) and Senna (Northeastern U.) discuss the concepts and theories of delinquency, environmental influences, juvenile justice advocacy, controlling juvenile offenders, and juvenile corrections. Boxed sections cover the most important legal cases that shape the system, Supreme Court cases, and important programs and policy initiatives that are now being used to help children in need. Each chapter begins with a real life story that illustrates a relevant personal dilemma. Includes 200-plus photos, tables, and charts. Annotation copyrighted by Book News, Inc., Portland, OR

This comprehensive, best-selling text provides an in-depth analysis of theories of delinquency, environmental issues, juvenile justice issues, and the juvenile justice system. Renowned for its exhaustive research base, this book presents cutting-edge and seminal research as well as up-to-the-minute policy and newsworthy examples. Offering objective, to-the-minute presentation of theory and juvenile justice policy issues, the authors examine opposing sides of controversial aspects of delinquency and delinquency programs in a balanced, unbiased way. Rewritten for greater clarity, this thoroughly revised edition achieves new heights of student accessibility through increased pedagogical aids, including a marginal glossary. This edition provides students a gateway to online and multimedia resources that capture the immediacy of the field through CNN video, CD-ROM, and the Web.

Juvenile Justice: An Introduction, 8th edition, presents a comprehensive picture of juvenile offending, delinquency theories, and how juvenile justice actors and agencies react to delinquency. It covers the history and development of the juvenile justice system and the unique issues related to juveniles, offering evidence-based suggestions for successful interventions and treatment and examining the new balance model of juvenile court. This new edition not only includes the latest available statistics on juvenile crime and victimization, drug use, court processing, and corrections, but provides insightful
analysis of recent developments, such as those related to the use of probation supervision fees; responses to gangs and cyber bullying; implementing the deterrence model (Project Hope); the possible impact of drug legalization; the school-to-prison pipeline; the extent of victimization and mental illness in institutions; and implications of major court decisions regarding juveniles, such as Life Without Parole (LWOP) for juveniles. Each chapter enhances student understanding with Key Terms, a "What You Need to Know" section highlighting important points, and Discussion Questions. Links at key points in the text show students where they can go to get the latest information, and a comprehensive glossary aids comprehension.

The youth culture is on everyone's lips today, as pressures build to ban controversial song lyrics, reintroduce school prayer, and prohibit teenagers' access to contraceptives. It's not the first time Americans have been outraged over the seuction of the innocent. When James Dean and Marlon Brando donned their motorcycle jackets and adopted alienated poses in Rebel Without a Cause, East of Eden, and The Wild One, in the 1950's, so did countless numbers of American teenagers. Or so it seemed to their parents. American teenagers were looking and acting like juvenile delinquents. By mid-decade, the nation had reached a pitch of near obsession with the harmful effects of film, radio, comic books, and television on American youth. Experts across the land denounced mass culture as depriving young people of their innocence and weakening their parents' hold on them. By the end of the decade, the obsession had ended, although the actual numbers of juvenile delinquents had apparently risen. A Cycle of Outrage explores the 1950's debate over the media and juvenile delinquency among parents, professionals, and the creators of mass culture themselves. In this groundbreaking study, James Gilbert sees the attempt to blame the media as part of a larger reaction of discomfort echoed in recent debates over censorship. The book examines how the central phenomena of the 1950's—the development of youth culture and the rise of a mass media society—became intertwined and confused and argues that young people ceased to be a threat as they were recognized to be a market.

This comprehensive, best-selling text provides an in-depth analysis of the theories of delinquency, environmental issues, juvenile justice issues, and the juvenile justice system. Renowned for its exhaustive research base, this book presents cutting-edge, seminal research, as well as up-to-the-minute
policy and news-worthy examples. Offering objective, to-the-minute presentation of juvenile delinquency theory and juvenile justice policy issues, the authors examine opposing sides of controversial aspects of delinquency and delinquency programs in a balanced, unbiased way. Rewritten for greater clarity, this thoroughly revised edition also achieves new heights of student accessibility through increased pedagogical aids, including the addition of marginal "InfoTrac College Edition Research" boxes, marginal "Web Link" boxes, MicroCase exercises, "Viewpoint" end-of-chapter InfoTrac College Edition features, and a much stronger, broader package of student resources offered via the book-specific Web site. This edition also provides students a gateway to online and multimedia resources that capture the immediacy of the field through CNN video, CD-ROM, and the Internet.

"The lessons in this book remind us that we can—and that we must—do better, for the sake of our children, their futures, and the sake of our nation. . . . This volume is a call to action, and I encourage everyone who reads it to take steps to ensure that all America's children are given an equal chance to succeed. We must all work together to replace the cradle-to-prison pipeline with a pipeline to responsible, productive adulthood." —From the Foreword by Marian Wright Edelman, JD, President and founder, Children's Defense Fund, Washington, DC "Juvenile Justice: Advancing Research, Policy, and Practice appears at a critical time, when promising juvenile justice reforms are underway in so many jurisdictions across the United States. Sherman and Jacobs, and their impressive array of expert authors, fill a significant gap in the literature, making the current body of juvenile justice research and experience accessible to policy makers, researchers, and funders, and doing so through a practical and positive lens." —Patrick McCarthy, President and Chief Executive Officer, Annie E. Casey Foundation, Baltimore, MD "Most people have narrow views of what it means to be a delinquent youth. In Juvenile Justice: Advancing Research, Policy, and Practice, Sherman and Jacobs have diligently collected essays from the top experts in the juvenile justice field who tell an empirically based and powerful narrative of who is really in the delinquency system. As this book makes clear, until we ask and answer the right questions, we will remain unable to help the youth most in need." —Alexander Busansky, President, The National Council on Crime and Delinquency, Oakland, CA A comprehensive reference presenting a rehabilitative, youth- and community-centered vision of juvenile justice Juvenile Justice: Advancing Research, Policy, and Practice brings together experts in juvenile justice, child development, and
public health to explore the intersections between juvenile justice and needed development of programs and policies that look out for the health and well-being of the youth who enter this system. This timely book provides a usable framework for imagining juvenile justice systems that emphasize the welfare of juveniles, achieved primarily through connections within their communities. A must-read for professionals working in juvenile courts and within juvenile justice agencies, Juvenile Justice: Advancing Research, Policy, and Practice reflects both the considerable advances and the challenges currently evident in the juvenile justice system, with an emphasis on the development and implementation of policies that can succeed in building a new generation of educated young people able to embrace their potential and build successful futures.

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